

Summative Assessment Chart

Grade Band: K-2

Example from Grades 3-5

| Example | Assessment Topic | Risk Level | Unit Topic or Activity |
|-------------|------------------|------------|---|
| Standard 1B | Dribbling | High | <ul style="list-style-type: none"> Dribble throughout general space, changing direction and speed |
| | | Moderate | <ul style="list-style-type: none"> Dribble in self-space, through obstacle course |
| | | Low | <ul style="list-style-type: none"> Student submits video of dribble a ball completing a checklist of tasks |

Grade Band: K-2

| Benchmark | Assessment Topic | Risk Level | Assessment Strategy | Unit Topic |
|-------------|------------------|------------|---------------------|------------|
| Standard 1A | • Running | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Skipping | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Hopping | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Gallop & Slide | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Jumping | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Rolling | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Balance | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Rhythm | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

| Benchmark | Assessment Topic | Risk Level | Assessment Strategy | Unit Topic |
|--------------------|----------------------------------|------------|---------------------|------------|
| <i>Standard 1B</i> | • Throwing | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Catching | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Striking | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Kicking | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| • Dribbling | High | • | • | |
| | Moderate | • | • | |
| | Low | • | • | |
| Benchmark | Assessment Topic | Risk Level | Assessment Strategy | Unit Topic |
| <i>Standard 2A</i> | • Movement Concepts | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 2B</i> | • Knowledge of Critical Elements | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Assessment Topic | Risk Level | Assessment Strategy | Unit Topic |
| <i>Standard 3A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 3B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

| Benchmark | Assessment Topic | Risk Level | • Assessment Strategy | • Unit Topic |
|--------------------|-------------------------|-------------------|------------------------------|---------------------|
| <i>Standard 4A</i> | • Safety | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Self-Direction | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 4B</i> | • Cooperation | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Respect Others | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Fair Play | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Assessment Topic | Risk Level | Assessment Strategy | Unit Topic |
| <i>Standard 5A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 5B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

Grade Band: 3-5

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
|--------------------|------------------------------|------------|---------------------|------------|
| <i>Standard 1A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 1B</i> | • Throwing | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Catching with an Implement | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Striking | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Receive/Dribble/Pass | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| • Dribble Hand | High | • | • | |
| | Moderate | • | • | |
| | Low | • | • | |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
| <i>Standard 2A</i> | • Decision-making | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Creating & Using Space | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| • Defending Space | High | • | • | |
| | Moderate | • | • | |
| | Low | • | • | |
| <i>Standard 2B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
|-------------|------------------------|------------|---------------------|------------|
| Standard 3A | • PA Opportunities | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Healthy Food Choices | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
| Standard 3B | • Analyze Fitness | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • FITT Principles | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
| Standard 4A | • Safety | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Self-Direction | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Standard 4B | • Cooperation | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Respect Others | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Fair Play | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic |
| Standard 5A | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Standard 5B | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

Grade Band: 6-8

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
|--------------------|--------------------------|------------|---------------------|-----------------------|
| <i>Standard 1A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 1B</i> | • Invasion | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Net/Wall | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Strike/Field | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Target | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 2A</i> | • Decision-making | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Creating & Using Space | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Defending Space | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 2B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
|-------------------------|-------------------------------|------------|---------------------|-----------------------|
| <i>Standard 3A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 3B</i> | • Cardio | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Muscular Strength/Endurance | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Flexibility | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Nutrition | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| • Technology (3A or 3B) | High | • | • | |
| | Moderate | • | • | |
| | Low | • | • | |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 4A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 4B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 5A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 5B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

Grade Band: *High School*

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
|--------------------|--------------------------|------------|---------------------|-----------------------|
| <i>Standard 1A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 1B</i> | • Invasion | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Net/Wall | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Strike/Field | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Target | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 2A</i> | • Decision-making | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Creating & Using Space | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Defending Space | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 2B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |

| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
|-------------------------|-------------------------------|------------|---------------------|-----------------------|
| <i>Standard 3A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 3B</i> | • Cardio | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Muscular Strength/Endurance | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Flexibility | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| | • Nutrition | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| • Technology (3A or 3B) | High | • | • | |
| | Moderate | • | • | |
| | Low | • | • | |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 4A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 4B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| Benchmark | Unit Topic | Risk Level | Assessment Strategy | Unit Topic (Semester) |
| <i>Standard 5A</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |
| <i>Standard 5B</i> | • | High | • | • |
| | | Moderate | • | • |
| | | Low | • | • |