

Physical Education Curriculum Planning 2020-21

The purpose the toolkit is to help you plan for the school year by asking key questions. Utilize resources and guidance found on the OAHPERD and other relevant government and professional organizations. The goal of this planning tool is to generate a plan that help you be flexible and prepared for any possible changes that might happen throughout the school year. It is anticipated schools will move throughout the levels of risk and/or instructional formats throughout the year.

1. Physical Education General Planning Guide

- A tool that is an overview to many of the considerations for the 2020-21 school year.

2. Ohio Physical Education Evaluation Covid-19 Planning Tool

- Tool to consider how to implement the Ohio Physical Education Evaluation.
 - Purpose – Identify your plans to implement the Ohio Physical Education Evaluation in your grade band or across your K-12 Curriculum.
 - Refer to the ODE Physical Education Evaluation for additional information for the Assessment Topic
 - Risk refers to the High, Moderate, or Low categories on the Physical Education General Planning Guide. High, Moderate, or Low aligns with the instructional formats of Face-to-Face, Hybrid or online learning.
 1. Consider the activity or unit topic might have to change depending on the level of risk or instructional delivery model.
 2. The activity might be the same across the levels of risk, but you might have to consider a new strategy to implement the assessment.
- *Use this planning tool to meet your needs, it is not necessary to have something in each box, but it is an expectation you will implement all of the Physical Education Evaluation Assessments in 2020-21.

3. Physical Education Scope & Sequence

- Map out all of your unit/activities across the course offering (Quarter, Semester, Year, etc).

4. Plan Units and Lessons

- Be sure to develop unit plans and lesson plans that could accommodate each of the instructional formats OR prioritize certain activities that can only take place in certain instructional formats.
- It might be necessary to develop a High, Moderate and Low risk plan for the school year.

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